

CURRICULUM UPDATES AND THEIR IMPACT ON SCHOOL MANAGEMENT PRACTICES

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Abstract: Curriculum renewal influences not only educational content, but also overall school management practices. In this study, we investigate the impact of curriculum reform on school management practices with an interdisciplinary approach. Through a literature review, we identified various forms of impact, including changes in management paradigm, organizational structure, school culture, teacher skills, education quality, community involvement, management skills, resource quality, student involvement, and service quality. Our findings suggest that school management must adapt planning, training, resource provision, and community involvement to manage change.

regular evaluations are needed to develop more effective education policies and school management practices, with policy adjustments based on evaluation findings. Good communication and involvement of all stakeholders is the key to implementing significant changes in increasing educational effectiveness.

Keywords: Curriculum Reform, Curriculum, School Management.

Introduction

In the era of globalization and rapidly developing technology, the educational curriculum must continue to be updated to suit the demands of the times and students' needs.¹ However, curriculum reform does not only involve changes in educational content, but also influences the way schools are managed and organized.² This phenomenon covers various aspects: (1) Increased acceleration of change, (2) Diversification of the curriculum, (3) Changes in the role of school principals and, (4) Increased Stakeholder Collaboration. This phenomenon shows that curriculum updates not only affect learning content, but also change the overall school management landscape³ Therefore, it is important for school management to understand the impact of curriculum reforms and develop appropriate strategies to manage changes effectively to improve the quality of education in their schools.

Curriculum renewal is an important effort to respond to the demands of current developments and prepare students to face future challenges.⁴ This can be seen in various countries, including Indonesia, curriculum renewal is often considered a crucial step in improving the quality of education.⁵ However, changes in the curriculum do not only cover aspects of subject matter, but also influence various aspects of

¹ MASKUR MASKUR, "DAMPAK PERGANTIAN KURIKULUM PENDIDIKAN TERHADAP PESERTA DIDIK SEKOLAH DASAR," *Jurnal Keguruan Dan Ilmu Pendidikan (JKIP)* 1, no. 3 (2023): 190–203, <https://doi.org/10.61116/jkip.v1i3.172>.

² Fadil Khaidir, Amran Amran, and Isna Alfaien Noor, "Peningkatan Kualitas Pendidikan Dasar Melalui Implementasi Kurikulum Merdeka Belajar Dalam Mewujudkan Sustainable Developments Goal's," *Attadib: Journal of Elementary Education Vol.7*, 7, no. 2 (2023): 1–27.

³ M S Iswahyudi et al., *Kebijakan Dan Inovasi Pendidikan: Arab Pendidikan Di Masa Depan* (books.google.com, 2023).

⁴ Rusyaidi Thahery, "Implementasi Kurikulum Merdeka Belajar Kampus Merdeka Dalam Menghadapi Era Society 5.0," *Technical and Vocational Education International Journal* 3, no. 1 (2023): 10–21.

⁵ DRHM Duryat, *Analisis Kebijakan Pendidikan; Teori Dan Praktiknya Di Indonesia* (books.google.com, 2022).

school management practices, from leadership to resource management.⁶ In reality, curriculum changes influence school management practices in various ways, in this context school management practices include decision making, resource allocation, staff development, and implementation of educational policies.⁷ For example, curriculum updates that emphasize a project-based learning approach may require changes in the way schools organize learning time and utilize physical and human resources.⁸ In practice, studying in depth the relationship between curriculum renewal and school management practices is important in the context of developing effective education policies.⁹ Therefore, research that examines the impact of curriculum reform on school management practices will provide valuable insights for stakeholders in the education sector.

Several studies have examined curriculum reform and its impact on school management. Research conducted by¹⁰ with the title "Curriculum Change and Climate Change: Inside Outside Pressures in Higher Education" explains the forms of curriculum change and climate change which are factors in pressure from parties in higher education. The next research¹¹ is entitled "The Impact of Curriculum Renewal on School Management: A Case Study". Furthermore, research from¹² with the title "Curriculum innovation and Its Implications for School Leadership. Furthermore, research from¹³ with the research title "Managing Curriculum Change in Schools: Challenges and Strategies". Furthermore,

⁶ S Rifky et al., "Analisis Strategi Manajemen Pendidikan Menggunakan School Based Management Terhadap Dinamika Pendidikan Formal," *Journal on Education*, 2024.

⁷ Ade Andriyan and Nono Hery Yoenanto, "Optimalisasi Penerapan Dan Pengelolaan Manajemen Berbasis Sekolah: Literatur Review," *Jurnal Akuntabilitas Manajemen Pendidikan* 10, no. 1 (2022): 14–27, <https://doi.org/10.21831/jamp.v10i1.45011>.

⁸ Dewi Fitriani et al., "Inovasi Kurikulum: Konsep, Karakteristik Dan Implementasi Kurikulum Berbasis Kompetensi (KBK)," *Jurnal Dirosab Islamiyah* 4, no. 2 (2022): 268–82, <https://doi.org/10.47467/jdi.v4i2.665>.

⁹ Ima Frima Fatimah, "STRATEGI INOVASI KURIKULUM," *EduTeach: Jurnal Edukasi Dan Teknologi Pembelajaran* 2, no. 1 (2021): 16–30, <https://doi.org/10.37859/eduteach.v2i1.2412>.

¹⁰ S J Fahey, "Curriculum Change and Climate Change: Inside Outside Pressures in Higher Education," *Curriculum and Environmental Education*, 2019, <https://doi.org/10.4324/9781315144566-18>.

¹¹ Johnson L Smith J, "The Impact of Curriculum Renewal on School Management: A Case Study," *Internasional Journal of Educational Management*, 2019.

¹² Wang H Chen Y, "Curriculum Innovation and Its Implications for School Leadership," *Journal Educational Administration Quarterly*, 2020.

¹³ White S Brown K, "Managing Curriculum Change in Schools: Challenges and Strategies," *Journal of Educational Change*, 2018.

research was conducted by¹⁴ with the title "The Role of School Principals in Curriculum Reform: A Literature Review". Furthermore, research from¹⁵ entitled "Teacher Perceptions of Curriculum Renewal: Implications for School Management". Furthermore, research was conducted by¹⁶ with the title "Strategies for Effective Implementation of Curriculum Renewal: Insights from School Leaders".

In this research, novelty lies in the interdisciplinary approach used to analyze the impact of curriculum renewal on school management practices. This research will investigate not only the direct impact of curriculum changes on school management, but also how school leadership, policies and organizational culture adapt to these changes. Furthermore, this research aims to identify various forms of impact of curriculum reform on school management practices, and present findings that can serve as a basis for developing more effective educational policies and school management practices.

Method

This research uses a literature review method (Library Research). This literature review is a study of books, articles and references related to curriculum renewal and its impact on school management practices and can be used as a reference when conducting similar research to draw valid and accurate conclusions. Researchers use documentation techniques with the initial step of searching and collecting references, then studying and reviewing information from data sources. Researchers use books, international national journals, proceeding articles and websites that are relevant to the discussion.

This research has used steps developed methods for conducting literature reviews including reading, managing research, and collecting data from the library. In this research, the results of data obtained from various sources were used as a reference for researchers to describe curriculum renewal and its impact on school management practices.

The data analysis technique used in this research starts from data collection and then reduces it by examining the data obtained, the last is presenting the data and drawing conclusions to produce information that is useful for the reader. This technique is used by researchers to strengthen facts in order to compare differences or similarities between theory and practice that the author is researching.

¹⁴ Kim S Lee M, "The Role of School Principals in Curriculum Reform: A Literature Review," *Educational Management Administration & Leadership*, 2021.

¹⁵ Martinez E Garcia R, "Teacher Perceptions of Curriculum Renewal: Implications for School Management," *Journal of Curriculum Studies*, 2017.

¹⁶ Clark M Jones D, "Strategies for Effective Implementation of Curriculum Renewal: Insights from School Leaders," *Journal of Educational Leadership*, 2019.

Result and Discussion

Identify Various Forms Of Impact Of Curriculum Renewal On School Management Practices.

Curriculum renewal is a very important process in improving the quality of education. In this process, the curriculum used by schools is changed and adapted to the needs and developments of society.¹⁷ Curriculum renewal can have various impacts on school management practices, both directly and indirectly. The following are several forms of impact that can occur:

a. Management Paradigm Change

Curriculum renewal can change the school management paradigm. In a curriculum that is more flexible and responsive to change, school management must be more innovative and adaptive in facing change.¹⁸ School management must be able to adapt to curriculum changes and improve their ability to manage change.

b. Changes in Organizational Structure

Curriculum renewal can change the school's organizational structure. In a more project-based curriculum, school organizational structures must be more open and inclusive, school management must be able to manage changes in organizational structure and improve abilities in managing teams.¹⁹

c. Change in School Culture

Curriculum renewal can change school culture, in a more project-based curriculum, school culture must be more open and inclusive.²⁰ School management must be able to manage changes in school culture and increase capabilities in managing cultural change.

d. Changes in Teacher Skills

Curriculum updates can change teacher skills. In a more project-based curriculum, teachers must have a wider range of skills and be more flexible. School management must be able to manage

¹⁷ Nur Afif et al., "Inovasi Pengembangan Kurikulum Dengan Pendekatan Sainifik Untuk RA/PAUD Di Provinsi Banten," *Edukasi Islami: Jurnal Pendidikan Islam* 11, no. 01 (2022): 79, <https://doi.org/10.30868/ei.v11i01.2244>.

¹⁸ Anila Purnamasari, "Analisis Kritis Terhadap Paradigma Pengajaran Akidah Dan Akhlak Dalam Kurikulum Pendidikan Agama Islam Menuju Pembaruan Dan Peningkatan Efektivitas Pembelajaran," *GUAU: Jurnal Pendidikan Profesi Guru Agama Islam* 3, no. 5 (2023): 22–31.

¹⁹ A Rahmat and R Husain, *Manajemen Berbasis Sekolah Untuk Perbaikan Mutu Pendidikan Sekolah Dasar* (books.google.com, 2020).

²⁰ H Basri, "Dampak Globalisasi Terhadap Sistem Pendidikan: Perspektif Sosiologi Pendidikan," *Al-Murabbi: Jurnal Pendidikan Islam*, 2023.

changes in teacher skills and increase capabilities in managing changes in teacher skills.²¹

e. Changes in the Quality of Education

Curriculum renewal can improve the quality of education. In a more project-based curriculum, students can have broader and more effective learning experiences.²² School management must be able to manage changes in the quality of education and increase their ability to manage changes in the quality of education.

f. Changes in Community Engagement

Curriculum updates can increase community involvement. In a more project-based curriculum, the community can have a more active role in education. School management must be able to manage changes in community involvement and increase capabilities in managing changes in community involvement.²³

g. Change Management Skills

Curriculum renewal can improve management skills. In a more project-based curriculum, school management must have a wider range of skills and be more flexible. School management must be able to manage changes in management skills and increase the ability to manage changes in management skills.²⁴

h. Changes in Resource Quality

Curriculum renewal can improve the quality of resources. In a more project-based curriculum, school resources must be of higher quality. School management must be able to manage changes in the quality of resources and increase their ability to manage changes in the quality of resources.²⁵

i. Changes in Student Engagement

Curriculum updates can increase student engagement. In a more project-based curriculum, students can have a more active role in education. School management must be able to manage changes

²¹ N Efendi and M I Sholeh, "Manajemen Pendidikan Dalam Meningkatkan Mutu Pembelajaran," *Academicus: Journal of Teaching and ...*, 2023.

²² Dewa Ayu Kade Arisanti, "ANALISIS KURIKULUM MERDEKA DAN PLATFORM MERDEKA BELAJAR UNTUK MEWUJUDKAN PENDIDIKAN YANG BERKUALITAS," *Jurnal Penjaminan Mutu* 8, no. 02 (2022): 243–50, <https://doi.org/10.25078/jpm.v8i02.1386>.

²³ R M S Tuerah and J M Tuerah, "Kurikulum Merdeka Dalam Perspektif Kajian Teori: Analisis Kebijakan Untuk Peningkatan Kualitas Pembelajaran Di Sekolah," *Jurnal Ilmiah Wahana Pendidikan*, 2023.

²⁴ L K Jannah, "Kepemimpinan Kepala Sekolah Dalam Menghadapi Era Revolusi Industri 4.0: Perspektif Manajemen Pendidikan," *Islamika*, 2020.

²⁵ Efendi and Sholeh, "Manajemen Pendidikan Dalam Meningkatkan Mutu Pembelajaran."

in student engagement and increase capabilities in managing changes in student engagement.²⁶

j. Changes in Service Quality

Curriculum renewal can improve service quality. In a more project-based curriculum, school services must be of higher quality. School management must be able to manage changes in service quality and increase their ability to manage changes in service quality.²⁷ In synthesis, curriculum renewal can have various impacts on school management practices, school management must be able to manage change and increase capabilities in managing change.²⁸ In this way, school management can improve the quality of education and increase capabilities in managing change.

In the overall impact of curriculum renewal on school management practices, changes in curriculum planning with adjustments to curriculum renewal priorities often lead to changes in priorities in the curriculum, school management must adapt their planning to these new priorities. For example, if curriculum renewal emphasizes the development of 21st century skills, school management needs to plan teacher training and other resources to support this implementation.²⁹ Then according to Halimah³⁰, the new curriculum may have different or expanded learning objectives. School management needs to establish strategies to achieve these goals, including adjustments to assessment and evaluation. Then curriculum renewal cannot be separated from the training and development of teachers so that they can teach effectively according to the new curriculum, school management is responsible for organizing this training, allocating resources, and evaluating its impact.³¹

²⁶ Hendrik Legi, Lustani Samosir, and Lusi Lasma Tambunan, "Manajemen Konflik Dalam Implementasi Kurikulum Merdeka Di Era Digital," *Jurnal Ilmiah Multidisiplin Indonesia* 2, no. 3 (2023): 196–203.

²⁷ A Rozak and A I Az-Ziyadah, "Kebijakan Pendidikan Di Indonesia," *Alim | Journal of Islamic Education*, 2021.

²⁸ Nurhayati Nurhayati and Kemas Imron Rosadi, "DETERMINASI MANAJEMEN PENDIDIKAN ISLAM: SISTEM PENDIDIKAN, PENGELOLAAN PENDIDIKAN, DAN TENAGA PENDIDIKAN (LITERATUR MANAJEMEN PENDIDIKAN ISLAM)," *JURNAL MANAJEMEN PENDIDIKAN DAN ILMU SOSIAL* 3, no. 1 (2022): 451–64, <https://doi.org/10.38035/jmpis.v3i1.1047>.

²⁹ Y Anggraena et al., *Kajian Akademik Kurikulum Untuk Pemulihan Pembelajaran* (repositori.kemdikbud.go.id, 2022).

³⁰ "Analisis Pembelajaran Berdiferensiasi Sebagai Bentuk Implementasi Kebijakan Kurikulum Merdeka," *Pendas: Jurnal Ilmiah Pendidikan Dasar*, 2023.

³¹ Fajar Shihab, Anis Fauzi, and Ahmad Qurtubi, "Adaptasi Kebijakan Kurikulum Merdeka Di Sekolah Dasar," *Jurnal Pendidikan Dan Konseling* 5, no. 2 (2023): 4600–4605.

Besides that, the new curriculum requires a different instructional approach, school management must ensure that teachers have the skills and resources necessary to adopt the new approach.³²

In research conducted by Kuntadi & Rosdiana³³, curriculum reform requires resource management through budget allocation for implementing a new curriculum, which may require budget re-allocation to support new needs, such as purchasing new textbooks, software or other teaching materials. Besides that, providing additional resources is an important part of new curricula that may require additional resources, such as learning software or laboratory equipment. In this case, school management must identify and acquire these resources.³⁴ Besides that, according to Wahidah et al³⁵, the involvement of parents and the community influencing school management is needed in communicating effectively regarding curriculum changes with the aim of understanding their concerns and including them in the implementation process. Besides that, ongoing evaluation is needed to ensure learning objectives are achieved and to identify areas that need improvement in the implementation of the new curriculum. After the evaluation is carried out, school management needs to be ready to make adjustments to their curriculum and learning practices based on the results of the evaluation.³⁶ Thus, continuous evaluation cycles and the ability to adapt are key in ensuring the effectiveness and suitability of the curriculum to the changing needs of students and the learning environment.

Present findings that can form the basis for developing more effective education policies and school management practices.

In essence, building a strong foundation for positive change in the education system requires the use of findings from evaluation and

³² R Nadhifah, "Implementasi Manajemen Peserta Didik Untuk Meningkatkan Mutu Pendidikan," *Proceedings Series of Educational Studies*, 2023.

³³ Cris Kuntadi and Dian Rosdiana, "Faktor-Faktor Yang Memengaruhi Efektivitas Penyerapan Anggaran Belanja Pendidikan: Perencanaan Anggaran, Peraturan, Koordinasi (Literature Review)," *Jurnal Ekonomi Manajemen Sistem Informasi* 4, no. 2 (2022): 142–52, <https://doi.org/10.31933/jemsi.v4i2.1201>.

³⁴ K C Dewi et al., *Blended Learning: Konsep Dan Implementasi Pada Pendidikan Tinggi Vokasi* (repository.pnb.ac.id, 2019).

³⁵ Pixyoriza et al., "Analisis Penelitian Difusi Inovasi Kurikulum Merdeka Di Tingkat Sekolah," *Jurnal Ilmiah Wahana Pendidikan* 9, no. 14 (2023): 786–93.

³⁶ A Fauzi and N L Inayati, "Implementasi Evaluasi Pembelajaran Pendidikan Al Islam Di Sekolah Menengah Atas Muhammadiyah," *Munaddhomab: Jurnal Manajemen ...*, 2023.

assessment as the main guide.³⁷ In this context, we will explore how the results of this evaluation can provide a solid basis for formulating more effective education policies and improving school management practices.

In research conducted by Wati³⁸ regular and comprehensive evaluation is a crucial first step in producing findings that become the basis for developing more effective education policies. Such evaluations not only include the achievement of learning objectives, but also other aspects such as student satisfaction and the effectiveness of teaching methods. By basing educational policies on accurate and comprehensive evaluation findings, educational institutions can lead to changes that better achieve learning objectives and improve quality overall education.³⁹ Furthermore, in research conducted by⁴⁰ identified the main findings in order to obtain results from significant achievements in achieving learning objectives and plan appropriate corrective actions to increase learning effectiveness and achieve better results for students. Next, making adjustments to education policies means that if the evaluation shows that the majority of students have difficulty understanding certain material, then it is necessary to consider adopting more interactive learning strategies or adjusting the curriculum to better meet students' needs.⁴¹ Besides that, the findings from the evaluation can also help in the development of more effective school management practices. School management must use evaluation findings to assess the effectiveness of management strategies that have been implemented, such as learning time management, resource allocation, and student support.⁴² Then it is necessary to implement changes, based on

³⁷ M Sirojuddin and M Y A Bakar, "Dinamika Pemikiran Dan Respon Hasan Langgung Terhadap Paradigma Pendidikan Islam," *Pekerti: Journal Pendidikan ...* 5 (2023): 31–47,

<https://journal.iaingorontalo.ac.id/index.php/pekerti/article/view/3598>
<https://journal.iaingorontalo.ac.id/index.php/pekerti/article/download/3598/1766>.

³⁸ "Analisis Standar Hasil Evaluasi Melalui Proses Belajar," *SOKO GURU: Jurnal Ilmu Pendidikan*, 2022.

³⁹ Alif Achadah, "Evaluasi Dalam Pendidikan Sebagai Alat Ukur Hasil Belajar," *An-Nuha: Jurnal Kajian Islam, Pendidikan, Budaya Dan Sosial* 6, no. 1 (2019): 97–114, <https://doi.org/10.36835/annuha.v6i1.296>.

⁴⁰ W Windasari, V V Vrachmadhani, and B A Risky, "Analisis Kinerja Manajemen Tenaga Pendidik Dan Kependidikan Di SDN Lontar II Surabaya," *MASALIQ*, 2024.

⁴¹ Syafrillah Najjar and Harni Oktasari, "Embracing Mobile Learning In Education: Membuka Keuntungan, Menghadapi Tantangan, Dan Menjelajahi Prospek Masa Depan," in *Prosiding Seminar Nasional Kemahasiswaan*, vol. 1 (jurnal.fkip.unismuh.ac.id, 2023), 74–83.

⁴² Artamin Hairit, "IMPLEMENTASI MANAJEMEN KURIKULUM PENDIDIKAN INKLUSIF DI MA MAMBAUL ULUM BATA-BATA PANAAN

important evaluation findings to involve all stakeholders, including teachers, students, parents and other school staff in this change process.⁴³ Good communication and active involvement will help ensure that the changes implemented can have a significant impact in increasing educational effectiveness.

Thus, the summary obtained is that regular and comprehensive evaluation plays an important role in developing more effective education policies. Findings from evaluations, including achievement of learning objectives, student satisfaction, and effectiveness of teaching methods, provide the basis for directing necessary changes in the education system. Adjustments to education policies, both in terms of learning strategies and curriculum, need to be made based on specific evaluation findings. In addition, evaluation also helps in the development of more effective school management practices, including resource allocation and student support. Implementing changes resulting from evaluations requires the involvement of all stakeholders, and good communication is key in ensuring that these changes have a significant impact in improving overall educational effectiveness.

Conclusion

Identifying the impact of curriculum renewal on school management practices, we understand that curriculum changes not only affect teaching aspects, but also broadly influence management paradigms, organizational structure, school culture, teacher skills, education quality, community involvement, student involvement, service quality, involvement students, and the quality of resources. School management must be able to manage these changes by adapting strategies, planning training, allocating resources, and involving stakeholders. In this case, continuous evaluation is important to ensure the suitability of the curriculum to student needs and the ever-changing learning environment. Furthermore, presenting findings from evaluations as a basis for developing more effective educational policies and school management practices is an important step in improving the quality of education. Comprehensive and regular evaluations are the basis for identifying areas of improvement in achieving learning goals, student satisfaction, and the effectiveness of teaching methods. By

PAMEKASAN: TINJAUAN PRAKTIS DAN EVALUATIF,” *Journal Creativity* 2, no. 1 (2024): 133–43, <https://doi.org/10.62288/creativity.v2i1.15>.

⁴³ Suci Hartati, “Evaluasi Kinerja Kepemimpinan Kepala Sekolah Dalam Menerapkan Konsep Manajemen Mutu, Sebagai Upaya Meningkatkan Mutu Pendidikan,” *Jurnal Pendidikan Dan Konseling* 4, no. 6 (2022): 13433.

basing education policies on accurate and comprehensive evaluation findings, educational institutions can achieve better changes in the education system and improve the quality of learning. In this context, it is important to involve all stakeholders in the change process and ensure good communication to improve the overall effectiveness of education.

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